

PENOLA PRIMARY SCHOOL



Respect and Responsibility

Student Behaviour Code

Principle:

At Penola Primary School we believe that all students have the right to feel safe in an environment free from harassment and bullying.

Rights

- **Students** all have the right to be treated fairly and to work, play and learn in a friendly, safe and helpful school.
- **Staff** all have the right to be treated fairly and to work in a friendly, safe and satisfying school which is supported by the school community
- **Adults** have the right to be treated fairly, to feel welcome and to know that our children work, play and learn in a friendly, safe and helpful school.

Responsibilities

At Penola Primary School everybody has responsibilities.

Students have responsibility to follow the school behaviour code in a respectful way.

Staff are responsible for modelling this behaviour to others.

We are **all** responsible to follow and use the elements of Program Achieve:

Confidence	Shows initiative, accepts challenges, speaks confidently, actively participates and takes responsible risks.
Persistence	Stays on task, seeks help, follows through with set goals, applies problem solving strategies and takes pride in work.
Organisation	Prepared for lessons, follows instructions, presents work appropriately, manages time and completes home learning.
Getting Along	Is cooperative, follows the rules, respects others, respects property and is well mannered.
Resilience	Bounces back from setbacks, acts on feedback, willing to learn from mistakes and controls anger and frustrations.

These responsibilities form a strong part of education at Penola Primary School, and are reported on in each student's report from Year 1- 7.

Rules

Class and school rules exist to keep students safe. These rules are consistent and updated to suit seasonal conditions and activities. Class rules are negotiated at the beginning of each year between the class teacher/s and students.

All rules are underpinned by respect and responsibility.

Consequences

Inappropriate behaviour has two types of consequences; natural and contrived.

Natural consequences can result in those students being less likely to have positive relationships with their peers and therefore not actively chosen in group situations.

Contrived consequences are constructed by staff to reinforce rules and a safe school environment. Where possible, consequences are logical and consistent.

Classroom behaviour, rules and consequences are administered at a classroom level. Inappropriate behaviour of a frequent and /or serious nature may lead to:

- Removal of privileges
- Time out at a classroom level
- Time out at an administration level
- Suspension and Exclusion for serious offences in line with DECD Suspension and Exclusion Policy

It is important that parents are partners in working with students who behave inappropriately. Parents will be informed by either the classroom teacher or Principal when regular or serious breaches occur.

Related Documents

Please refer to related documents for further information:

- Anti-bullying Policy
- Parent Complain Policy
- Grievance Policy

(available on the School Website)

Further information or clarification can be obtained from:

Principal: Mr Paul Harmer
School Management Coordinator: Mr Tony O'Connell
Ph: 8737 2300

www.penolaps.sa.edu.au

or

www.decd.sa.gov.au