



RESPECT, RESPONSIBILITY, INCLUSIVITY PENOLA PRIMARY NEWS

Issue 2

19th February 2021

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Government of South Australia
Department for Education

Calendar of Events Term 1 2021

TERM 1

March

Monday 8th Adelaide Cup

Friday 12th Acoustic Music Gathering School Program

April

Friday 2nd Good Friday

Monday 5th Easter Monday

Wednesday 7th Millicent Athletics

Friday 9th Term 1 Finishes

realise they can all be leaders even though they don't have an official title. There are many ways to be a leader, for example, volunteering, modelling positive behaviour, encouraging and supporting others and taking pride in our school.

Thought of the week – *"Popcorn is prepared in the same pot, in the same heat, in the same oil and yet...the kernels do not **pop** at the same time. Don't compare your child to others. Their turn to **pop** is coming!"*

Kind regards,

Anna

Respect, Responsibility, Inclusivity

Governing Council

At the recent Governing Council AGM the following people were elected. We would like to thank those returning to the Governing Council and welcome new members.

Chairperson -	Mark DeGaris
Vice Chairperson-	Peta Baverstock
Secretary -	Donna deBlaauw
Treasurer -	Ulrich Grey-Smith
Financial Advisory Committee (FAC)	

Ulrich Grey-Smith

Anna Copping

Karmel Finch

Mark DeGaris

Sophie Angus

Ravi Singh

Parent Volunteer Group- Bridgette Cutchie

Staff Rep- Karmel Finch

Principal - Anna Copping

Committee Members -

Belinda Sanders

Matt McGregor

Trish Wooding

Bronte Cox

Scott McCulloch

Principal's Report

With Victoria's sudden lock down last week and our Victorian students unable to attend school it served as a reminder of how quickly things can change as we continue to navigate the COVID-19 pandemic. Having been through this a number of times, we are well practiced at being ready to shift to online learning if required. It is important families are also ready. If you don't have access to a device and/or the internet please contact the school so we can have these ready for you if we do need to move to online learning. Families also need to make sure they are connected to See Saw as this is where the main source of information and learning will come from, especially in the early days of online learning. Please contact your child's teacher if you are experiencing difficulty logging on.

Congratulations to our SRC executive, Environment Group and Choir leaders who were announced today at a special assembly. These leaders, along with our House leaders, are strong representatives of our school and I look forward to seeing what they achieve this year. Being a school leader comes with the expectation that students uphold our school values of Respect, Responsibility and Inclusivity while at school, in the community and online. It is important that all students

Susan McLean – Cyber Safety sessions



Last week we were fortunate to have Susan McLean present a community information session and student session for our Year 5, 6 and 7s. Susan is a world renowned expert, working with both the FBI and Australian police, on cyber safety. She was very direct with her message and did not stand for any “oh but...”, being clear that parents/caregivers are the gatekeepers for their child/ren’s safety online. Over the next few newsletters I will publish some of her key messages.

We have Susan’s book “Sexts, Texts and Selfies” available for families to borrow if they would like more information. It is available from the font office.

This week’s key messages

- Even if you are vigilant with your child’s online activity, it is the access they have to it when they aren’t with you (at a friend’s house, down the street, catching up with a mate) that will do the damage.
- Geographic location is not a protective factor. Country children are more likely to be impacted because of their more laid back approach (being online means you can be contacted by anyone in the world).
- Children need to know that no matter what they can come to you to tell you if something has happened or if they have made a mistake. Children fear the result or consequence of telling an adult if something is going wrong so they are reluctant to do it, allowing the issue to continue.
- NEVER, EVER should devices (tablets, phones, laptops – anything with a camera) be allowed in bedrooms or bathrooms. Children won’t send nudes in the middle of the living room and are less likely to engage in inappropriate chats.
- Before you post anything think
 - Respect – for self, body and image
 - Responsibility – is this the right thing to do? If I post this does it have be a secret? (would I want Granny reading this?), does it hurt anyone? Is it true?
 - Reputation – is it going to impact mine or someone else’s reputation?

Parent Volunteer Group

Thank you

A big Thank you to all the volunteers that helped out with the BBQ lunch at the swimming carnival last Friday. It was greatly appreciated.

Easter Raffle

During the week a School Stream message was sent out about donations for an Easter Raffle that the Parent Volunteer Group are running to raise money for the school and students. You can find more details about how you are able to help out, in the letter that can be found in this newsletter.

Canteen News

The canteen is open on Wednesdays at recess for munchies only, and open recess and lunch Thursdays and Fridays .

Canteen Duty

Friday 26 February—Jenny Eastwood

Friday 5th March—Sharon Ross

Friday 12th March - Alex Lambert

Friday 19th March - Lucille Bailey

Munchies

Wednesday 24th February

Monique Jackson

Sally Skeer

Katherine Hunter

Amy Vaughan

Wednesday 3rd March

Anna Copping

Olivia Thomas

Meg Redman

Amanda Gerritsen

Wednesday 10th March

Kirsty Hackwill

Naomi Baugh

Nerrissa Dohnt

Pat Sharam

Wednesday 17th March

Emma Lydeamore

Alana Croft

Charmaine Moulton

Angela Lythgo



JUNIOR NETBALL TRAINING IS BACK!
THURSDAY 25TH FEB
4.30PM - ALL 13'S
5PM - 15, 16, 17

ALL INTERESTED PLAYERS ARE ENCOURAGED TO ATTEND.
CONTACT KARLY ON 0438 339 729 WITH ANY QUESTIONS




Penola Scout Group Come & Try

Meet Wednesdays during School term

Cubs (8 - 11 years old) : 4 - 5:30pm

Scouts (11 to 14 years old) : 5 - 6:30pm

Penola Scout Hall, Riddoch Street



**UNITED WOMENS SOCCER CLUB
MT GAMBIER**

CALLING ALL NEW AND EXISTING PLAYERS AGED 8-15 YEARS
WANT TO GET FIT AND HAVE FUN IN A TEAM ENVIRONMENT?

UNDER 13 AND UNDER 16 GIRLS REGISTRATION AND TRAINING
WEDNESDAY 24TH FEBRUARY 2021 AT 5PM
WHITE AVENUE, MALSEED PARK

BRING BOOTS, SHINPADS AND A WATER BOTTLE
ALL ABILITIES WELCOME

FOR MORE INFORMATION CONTACT
UNDER 16's - MATT 0402 393 073 OR AIMEE 0499 378 116
UNDER 13's - CHELSEA 0435 571 847 OR TANYA 0427 824 374

All 2021 primary school registered players are eligible for \$100 Sports voucher



Be Prepared to Join Scouts!
Come and try 3 visits for free.
1800 SCOUTS sa.scouts.com.au

PENOLA PRIMARY SCHOOL SWIM CARNIVAL 2021

In ideal weather conditions, Penola Primary School conducted another triumphant swimming carnival for its Years 3 to 7 students at the Penola Swimming Pool last Friday in front of a large contingent of parents, relatives and friends.

Children demonstrated their skills in freestyle, breaststroke and backstroke, along with a variety of team events, including the 'under and over relay', the 'treasure hunt race', 'dress the captain race', and 'horse and jockey relay'. Events are tailored to cater for swimmers of all abilities with children encouraged to have a go at as many races as possible. Participation rates for each team increased this year with 98% of students taking the plunge'.

Charlize Bailey (14 points) was crowned Senior Girls Champion after finishing five points ahead of her colleague, Louise Stanley. Harrison DeGaris scored 15 points to take out the Senior Boys' Champion title, with Luc Baverstock finishing runner-up on 8 points. Jack Lambert proved too strong in the Junior Boys division, finishing with 13 points while Oscar Gartner was runner-up with 9 points. The Junior Girls' division was taken out by Bonnie Skeer who scored 10 points, just two points ahead of her team mate, Emmie Copping.

Coming into the final event of the day, the Open House Relay, Rymill held a narrow lead over Dickson. Although Dickson won the relay very comfortably, Rymill's second placing was enough for them to secure victory, taking out the Apex Swimming Shield, its second title in as many years. The final placings were Rymill 104, Dickson 100, Gordon 88, and Woods 76. The Rymill House Leaders, Ella Skeer, Harrison DeGaris, Finn Skeer and Ben Copping accepted the shield on behalf of their jubilant team, paying particular thanks to the Penola Primary School Parent Club, the Penola Amateur Swimming Club, and their teachers for the roles that they played in preparing for and conducting the carnival.

Special mention must go to all of the house leaders who once again displayed amazing initiative and organizational skills, which helped the carnival to run like the proverbial clockwork. Coupled with this was the tremendous enthusiasm they engendered amongst their troops, with all teams in full voice as they generously supported their respective swimmers. The Gordon Bannister Cup event, Treasure Hunt Relay), always a crowd favourite, was won narrowly by Rymill, its third victory in 4 years.

The team, which consisted of Ella Skeer, Harrison DeGaris, Finn Skeer, Ben Copping, Jason Muller, Emily Marchant, Leah Kuiper, and Toni Cadzow hit the finish line strongly, just edging out the fast-finishing Woods outfit. Penola Primary would like to thank all of the parents and friends who attended the carnival, and acknowledge the Parent Club and its helpers who kept the crowd very well 'fed and watered' throughout the day.





Rymill House Leaders

Ben, Ella, Finn, and Harrison.



Junior Girls Championship

Bonnie (C) & Emmie (RU)



Junior Boys Championship

Jack (C) & Oscar (RU)



Senior Girls Championship

Charlize (C) & Louise (RU)



Senior Boys Championship

Harrison (C) & Luc (RU)

Gordon Bannister Cup

Ben, Ella, Toni Cadzow, Finn, Jason Muller, Harrison, Emily Marchant.

Absent - Leah Kuiper





PRESIDENTS
MADISON (YEAR 6) AND
MACEY (YEAR 7)

SECRETARIES
LOUISE (YEAR 7) AND
CHIARA (YEAR 6)



Penola Primary School SRC



TREASURERS
FINN (YEAR 7) AND
NASH (YEAR 6)

PRINCIPALS
REPRESENTATIVES
ELLA (YEAR 6) AND
MADISON (YEAR 7)





Environment Group

Keira, Nellie, Alissa and Maggie.



Choir Leaders

Lucy and Macey

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

PO Box 125, Penola SA 5277

Chairperson: Mark DeGaris

Principal: Anna Copping

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Donations needed for Penola Primary's monster Easter Raffle

Dear Penola Primary School families,

Easter is just a hop, skip and jump away (pun intended) and so the Penola Primary School Parent Volunteer Committee will be holding an Easter Raffle. Funds raised will go towards our classroom upgrades.

We kindly ask all families to please send in one egg, or bunny, or some other suitable item E.g. gourmet food item, soft toy, Easter craft pack. If you wish to donate more than one item you are most welcome.

You can donate your Easter treat by placing it in the Easter Raffle box located at the school front office.

Donations will be gladly accepted from now until Wednesday, 17th March.

We will be giving each family a book of 10 raffle tickets to sell to family & friends. Tickets are just \$2.00 each.

Please make sure that both name and phone number are clearly listed on each sold ticket.

Tickets will be handed out shortly.

The raffle will be drawn on ***Friday, 26th March at the Week 9 school assembly.***

Thank you all in advance for your donations.

Good Luck!!

Kind regards,
Bridgette Cutchie
(On behalf of Parent Volunteer Committee)



Penola Primary School 2021 Planner -Term 1



1	25/1 School Closure	26/1 Australia Day	27/1 Term 1 Commences	28/1	29/1
2	1/2	2/2 Swim Timings	3/2 Team Game Practice	4/2	5/2
3	8/2 Pupil Free Day	9/2 Pupil Free Day	10/2 Parent Information Night at 6pm	11/2 Assembly-Michelle Yr3/4B	12/2 Senior Swim Carnival
4	15/2 Softball Trial	16/2	17/2	18/2	19/2 Sapsasa Swimming Penola
5	22/2	23/2	24/2	25/2	26/2 Assembly-Josh Yr 6
6	1/3	2/3	3/3	4/3	5/3
7	8/3 Adelaide Cup	9/3	10/3	11/3	12/3 Acoustic Music Gathering Schools program – Years 5, 6 and 7 Assembly-Heidi Yr 5
8	15/3	16/3	17/3	18/3	19/3
9	22/3	23/3	24/3	25/3	26/3 Sapsasa Swimming Adelaide Assembly-Fiona Yr 2
10	29/3 Sapsasa Softball State Carnival Adelaide	30/3 Sapsasa Softball State Carnival Adelaide	31/3 Sapsasa Softball State Carnival Adelaide	1/4	2/4 Good Friday
11	5/4 Easter Monday	6/4	7/4 Sapsasa Athletics Millicent	8/4	9/4 Assembly-SRC