

2022 - 2024

2023 School Improvement Plan Summary

Penola Primary School

Site Number: 0763



Goal	Targets	Challenge of Practice	Success Criteria
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Increase student achievement in reading

2023:


- Foundation:** 75% (10 out of 13) of children will achieve standard on Initialit Foundation Cumulative Reviews.
- Year 1:** 80% (17 out of 21) of children will achieve standard on Initialit Year 1 Cumulative Reviews.
- Year 2:** 80% (18 out of 22) of children will achieve SEA in PAT-R. With 30 % (7students) of students achieving higher bands.
- Year 3:** 80% (19 out of 24) will achieve SEA in PAT-R. With 50% (12 students) achieving in higher bands.
- Year 4:** 90% (16 out of 18) will achieve SEA in PART-R. With 45% (8 students) achieving in the higher bands.
- Year 5:** 80% (20 out of 26) of will achieve SEA in PAT-R. With 20% (5 students) achieving higher bands.
- Year 6:** 80% (17 out of 21) will achieve SEA in PAT-R. With 40% (8 students) achieving in the higher bands.


If we differentiate teaching and learning within the Australian Curriculum, then we will improve reading.

- Foundation - We will see students:**
- read high-frequency words and blend sounds orally to read consonant-vowel-consonant words
 - read short, decodable and predictable texts with familiar vocabulary and supportive images
- Year 1 – We will see students:**
- read aloud, with developing fluency
 - read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images
 - use knowledge of the relationship between sounds and letters, high-frequency words, sentence boundary punctuation and directionality to make meaning
- Year 2 – We will see students:**
- read texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high-frequency sight words and images that provide extra information
 - monitor meaning and self-correct using phonics, syntax, punctuation, semantics and context knowledge
 - use knowledge of a wide variety of letter-sound relationships to read words with 1 or more syllables fluently
- Year 3 – We will see students:**
- read texts that contain varied structures, a range of punctuation conventions, and images that provide extra information
 - use phonics and word knowledge to fluently read more complex words
 - identify literal and implied meaning connecting ideas in different parts of a text
- Year 4 – We will see students:**
- describe literal and implied meaning connecting ideas in different texts
 - fluently read texts that include varied sentence structures, unfamiliar vocabulary including multisyllabic words
- Year 5 – We will see students:**
- decode unfamiliar words using phonic, grammatical, semantic and contextual knowledge
 - analyse and explain literal and implied information from a variety of texts
- Year 6 – We will see students:**
- read compare and analyse information in different and complex texts, explaining literal and implied meaning
 - analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events

31/03/2023


Principal


Education Director


Governing Council Chair Person



Government of South Australia
Department for Education